

Developing BIM Talent: A Guide to the BIM Body of Knowledge with Metrics, KSAs, and Learning Outcomes

Wei Wu, Glenda K. Mayo, Tamera L. McCuen, Raja R. A. Issa, Dana K. Smith





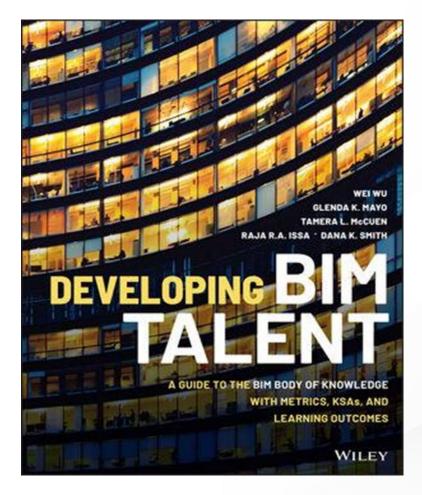


Developing BIM Talent: A Guide to the BIM Body of Knowledge with Metrics, KSAs, and Learning Outcomes

Dana K. Smith, FbSI, FAIA Emeritus President DKS Information Consulting, LLC

- US Department of Defense 30 Years
- National Institute of Building Sciences 30 Years
 - 22 Years as a Volunteer
 - 8 Years on Staff After DoD Retirement
- DKS Information Consulting 14 Years

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- Chapter 6: Future of BIM BOK



Must Provide BIM Education and Training a Common Foundation

A Focal Point For Entire AECOO Life Cycle

Current Education and Training Needs To Be Connected

- Between Colleges at a University
- Between Universities
- Between Disciplines
- Between Countries

We Need A Strong Life Cycle View

Need to develop "T" Shaped Learners and Practitioners

Need Coordinated Credentialling Opportunities

Mostly Discipline Focused – unmanaged, the number will grow exponentially!

Foundation - Bloom's Taxonomy

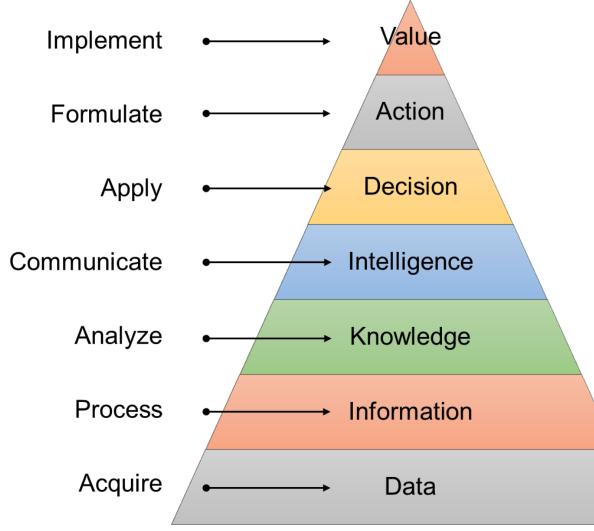
		Vert	DS	
Level	Factual	Conceptional	Procedural	Metacognitive
Creating	Generate, Write, Combine	Gather, Devise, Plan	Design, Develop, Compose	Produce, Create, Actualize
Evaluating	Check, Criticize, Rank	Define, Review, Assess	Judge, Evaluate, Conclude	Reflect, Rate, Prioritize
Analyzing	Choose, Classify, Order	Distinguish, Identify, Explain	Integrate, Compare, Differentiate	Match, Analyze, Achieve
Applying	Use, Answer, Classify	Give, Set, Experiment	Carry Out, Employ, Calculate	Select, Enhance, Construct
Understanding	Interpret, Categorize, Summarize	Categorize, Describe, Consider	Paraphrase, Clarify, Predict	Foresee, Explain, Execute
Remembering	Label, Spell, List	Recognize, Name, Describe	Recall, Recap, Tabulate	Outline, Identify, Omit

Historical context and big picture view How the implementation of BIM is progressing

Call for a BIM BOK

State-of-the-art BIM case studies How AiC arrived at the point of developing the BIM BOK.

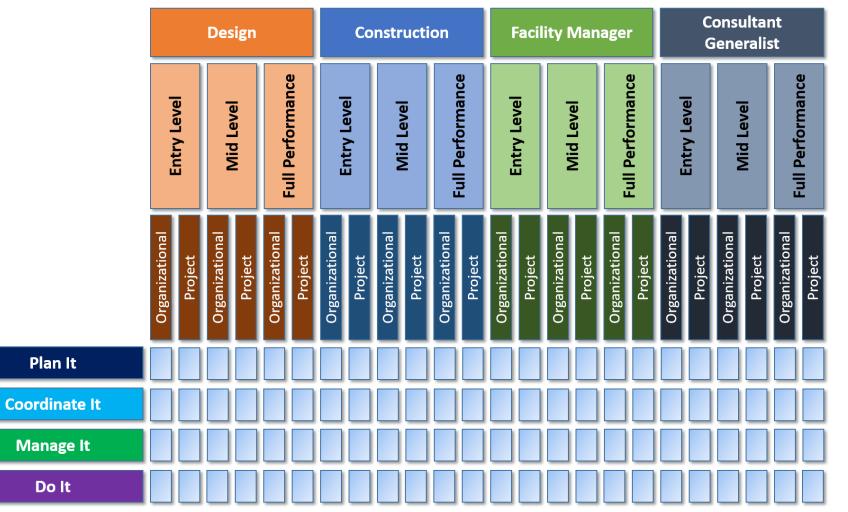
Data Information Knowledge Wisdom Hierarchy



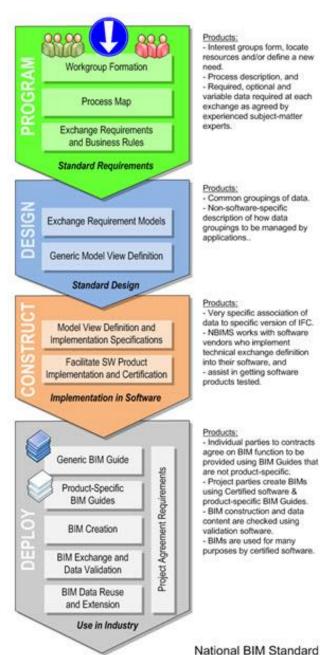
Source: Adapted from Frické (2008) and Powell (2020)

The Value Of Data Is Not Realized Until It Is Implemented

BIM BOK / Use Case Relationship



Source: Deke Smith



Interoperable Exchange Development and Use

Define BIM BOK

Educational learning objectives of BIM

BIM BOK Development

BIM BOK framework and consensus-based development

Develop Job Tasks and associated KSAs

Develop the BIM BOK

Delphi Panel Selection

- Demographics & Qualification Survey
- Non-Disclosure Agreement

Round 1

- Brainstorming
- Relevance Checking
- Confirmed BIM BOK Line Items

Round 2

Rating & Consensus Evaluation

Early Consensus & Early Strong Agreement

Round 3

- Re-rating & Re-evaluation
- Final Levels of Agreement

- Organizational mission statement BXP: Process mapping
 - BXP: Information exchange
- 2 **BXP: Goals**
- 3 BXP: BIM usage ±
 - BXP: Procurement strategy
- Plan ISO 15686-10: Life cycle
 - functional performance
 - Infrastructure planning Quality assurance effort
 - Business process mapping
 - Employer information
 - requirements
 - Benchmarking practices
 - Security policy
 - **Risk management**

Candidate list of BIM

BOK contents

- Commissioning plan Staffing projects Budget (VDC/BIM)
- Software selection & upgrade strategy

- Technical support for interoperability Model coordination
- Pre-construction 6 issue resolution -
- Software version coordination

oordinate

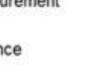
- Providing training
- Understand the roles of all phases of the life cycle

- Model quality control Manage BXP
- Refine BXP
- -Performance measurement
- 2 Model validation
- ± Standards compliance
- ge checking
- Buy-in from stakeholders ŝ
- 2 throughout the organization B
- Contract language ⋝
 - Manage workforce
 - Project controls budgeting/cost
 - Project controls scheduling/time
 - Project lifecycle data collection - feedback loop Leadership - team building Contract administration Change management Project administration Manage information
 - exchange Pre-construction issue
 - resolution Evaluate metrics
 - Protecting IP of digital assets
 - Professional ethics
 - BXP: BIM Execution Planning IP: Intellectual Property ISO: International Organization for Standardization VDC: Virtual Design and Construction

Rendering for marketing Individual effort Understands just 3 your own model Ability to build a model 0 Aggregate a model Software usage Solving problems and gaining knowledge Estimating Site logistics List of BIM uses Knowledge of scripting Knowledge of programing Technical writing

List of Abbreviation

BIM: Building Information Modeling



Γ	Plans of Uters (ROUs)		Diskgrou	Contractor		RMOper	Consultant/ Consultant/			Designer .	Contractor .		PAOper	Const Bart	Germitist				Contractor -		PAOper -	Consultant/	Consultat
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3	BXP: Information exchange		4.0 40	304	.0 4.1	040	4.04	5	41	1 50	4.0	40	45	.0 4.1	40		4.0	4.0	40	404	LÜ 41	0 40	4.5
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9	Qually assurance effort		4.0 40	404	.0 4.1	040	4.04	Ū.	41	40	4.0	40	404	.0 4.1	40		5.0	4.0	40	45	10 45	5 50	
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18	Corporate/organizational learning		3.040	404	.0 4.1	40	4.04	0	-	40	4.0	40	45-	.04.1	40		4.0	4.0	20	40	1541	40	4.5
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3	Performance measurement Mode validation		4.0 40	404	04.0	40	4.04			-	u		-				4.0		40	404	0 40	1 40	4.0
6	Standards compliance checking		4.040	404	.0 4.1	40	4.04	0	41	40	4.5	40	50	05.1	50		4.0	4.0	40	50	10 54	45	
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9	Contract language Manage workforce	7	3.0 30	304	0 3.1	1410	4.04	2		40	4.0	40	40.4	0 4.1	-10	ŝ	- U		20			45	
10	Project controls - Budgeling/cost.	5	3.0 30	304	.0 4.1	0 40	4.04	i ž		40	4.0	40	40	04.	45	E	5.0	5.0	50	50	10	1 50	5.0
11	Project controls - Scheduling/Time	È	3.0 3.0	304	04.1	40	4.04	ModelLevel	3	40	4.0	50	40	04.	40	FullPerformence	5.0	5.0	50	50	10	0 50	5.0
12	Project life cycle data collection - Readback loop	ā	2.5 30	303	04.1	40	154	2		40	4.0	40	404	.0 4.1	40	1	4.0	4.0	40	40		45	4.0
14	Leadership - Learn building Contract administration		1.0 10	304	0 9 4	40	3.04		F	4.5	4.0	40	40		40	-	4.0		40	40		140	
15	Change management		4.0 3.0	304	.0 4.1	40	4.0 4	0		40	4.0	45	40	04.	40		5.0	5.0	50	50	10 11	0 50	
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17	Manage information exchange		4.0 40	404	.04.1	40	4.04	0			P. 0	20		0.0	50		4.0	4.5	40	404	10	40	4.0
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20	Protecting intellectual property (TP) of digital assets		3.0 3.0	354	03	35	4.04	Ū.		40	4.0	40	40	5	45		4.5	4.0	40	40	1041	9 50	4.5
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10	List of BM uses		4.0 40	404	.0 4.1	40	4.04				D. U	45	40	05.	100		4.0	4.0	20	10			20
12	Knowledge of scripting Knowledging of programing		3.0 20	202	021	20	2.02	5	H	1 30	3.0	3.0	30 3	02	3.0		3.0	3.0	30	10	10 11	130	10
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13	and a second second second	_																					

Heat map on median values of importance rating of BIM BOK line items

Perceived importance ratings of BIM BOK line items tend to increase with the LOPs dimension, i.e., from Entry to Middle and then to Full Performance.

Designers tended to give the lowest importance ratings while Consultants/Specialists tended to give the highest.

Historical context and existing practices of BIM education and talent procurement Trends, gaps, and opportunities to improve the status quo with the application of the BIM BOK.

BIM Education and Talent Procurement

How the implementation of BIM and BIM talent recruitment is progressing

Unified framework for BIM education, training and talent acquisition

BIM Talent Acquisition Process

Identify the demand								
Frequency of BIM	Job profiles & qualific	ations						
projects		Identify talent sources						
Revenue from BIM	BIM-prefixed vs. generic job titles		Recruiting, retention					
projects	BIM-relevant vs. BIM-	In-house training	and management	ent				
	dedicated competency	Emerging professionals	College recruiting is rising up					
		College graduates	BIM career paths are emerging and gaining establishment					
			Dedicated business units such as BIM/VDC department help build a BIM career path					

Abbreviated literature of BIM curriculum development & instructional design BOK for curriculum development

BOK-Informed BIM Instruction

BIM pedagogy & learning activity design

BOK-informed learning/training module design

Module Design Part 1: Context for Instruction



1.1 Course Type



1.2 Total Time for Instruction



1.3 Instructional Strategy



1.4 Learners' Role/Discipline



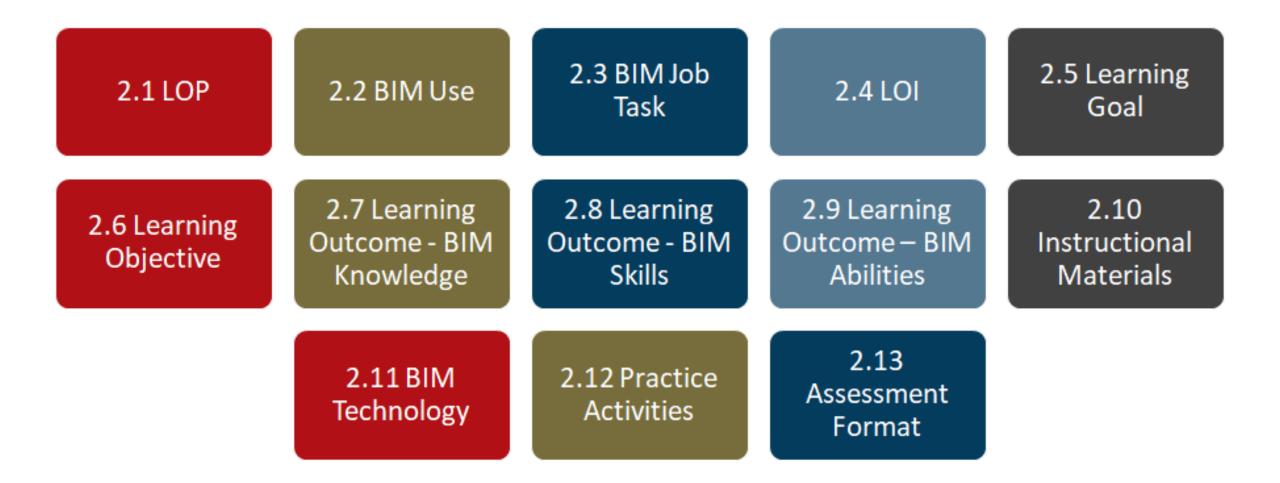
1.5 Discipline Specific Existing KSAs





1.7 Category of Learning Outcome

Module Design Part 2: Module-Specific Information



Historical context of workforce planning in AECO industry Develop a BIM Workforce Planning/Succession Model

BIM BOK-Informed Workforce Planning and Development

BIM workforce planning case study

BIM BOK-informed workforce planning: knowledge, skills and abilities for job tasks

BOK for BIM Workforce Planning and Development



Focus on the Job Tasks and associated Knowledge, Skills and Abilities (KSAs) Look at varied levels of performance (LOPs)

- Entry
- Middle
- Full Performance



Look at different roles of users (ROUs) played in the AECO industry

- Designer
- Contractor
- Facility Manager/Operator
- Consultant

Expert interview and validation

Job task and KSAs are validated by industry leaders and experts.

Information captured in these sections were meant to be used by both educators and corporate trainers.

The Job Tasks and KSAs serve as the measures for evaluation of individual's BIM competencies.

For convenience of use, pocket guides are also developed for quick reference.

The BIM BOK **Designer** role was defined as responsible for the development and creation of building and site solutions based on specific knowledge or experience as listed in OmniClass® Table 33-21 Design Disciplines (OmniClass 2006). The BOK Designer role includes architecture, interior design, engineering, and specialty design.

Designer Entry Level of Performance – Tasks and KSAs

Professionals at the entry-level are those who hold a bachelor's degree or equivalent technical education in one or more of the AECO disciplines and is entering their career full-time. It is at this LOP that faculty in higher education and instructors in technical trade schools design instruction and learning activities. *Entry Level* KSAs reflect those that can reasonably be expected from individuals whose level of learning corresponds with remembering and understanding the information associated with a topic.

Job Task	Definition	KSAs				
Organizational mission statement	An organizational mission related to building information modeling is an organization's reason for producing building information models. It should reflect the values and beliefs of top managers in an organization and their implementation of building information models. A mission statement is the broad definition of the organizational mission and its use of BIM. It is sometimes referred to as a creed, purpose, or statement of corporate philosophy and values related to their BIM strategy.	Knowledge of the overall organizational mission and how BIM will support that mission. Applications and advantages of BIM for organizations. The values of business values of BIM for organizations. Knowledge of overall organization's function, markets, and competitiv advantages and how BIM will support the intended mission and business goals. Skills with technical writing. Ability to understand the mission needs and advantages of BIM.				
BXP: Information exchange	The BIM Execution Plan (BXP, BEP or BIMXP) is developed by suppliers - typically pre-contract to address the Employer's Information Requirements (EIR) - and defines how the information modeling aspects of a project will be carried out. Information exchanges shall be identified. While the standard is COBie, it is a data schema and therefore each project will be unique as to what information is exchanged between each party. The	interoperability concepts. Knowledge of information exchange standards (both proprietary				

What are the next steps?

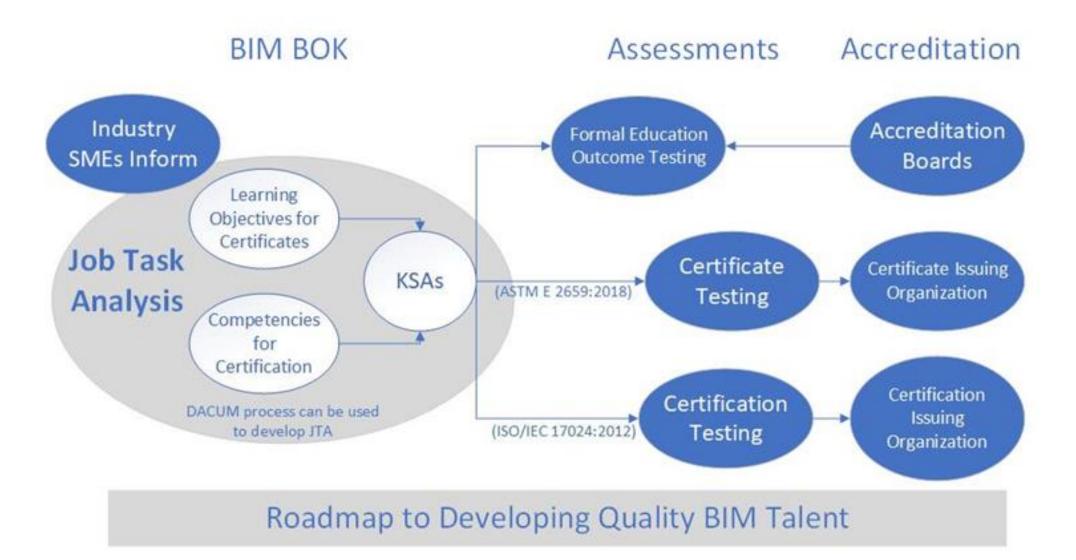
Using the BIM BOK

Future of BIM BOK

BIM BOK evolution amid the digital transformation

MAANAA

The Next Steps For BM Talent Development: A Road Map



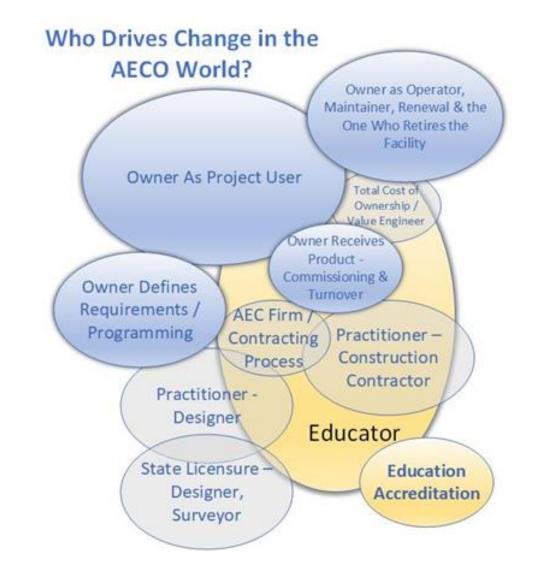
BIM BOK Evolution Amid The Digital Transformation

BIM market continues to boom globally

Central leadership is needed in the US to stay competitive in the global market

Emerging technology expands the scope and role of the BIM BOK

Standardization by adopting the BIM BOK helps AECO companies and educators navigate through the digital transformation



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Q

Glenda Mayo







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